THE

CALENDAR

OF THE

University of Toronto

FACULTY OF EDUCATION

1910-1911

UNIVERSITY PRESS
TORONTO

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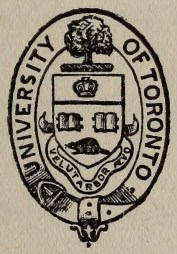

FACULTY OF EDUCATION

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TORONTO

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The University.

President.....Robert Alexander Falconer, M.A., LL.D., D.Litt.
Vice-President.....Robert Ramsay Wright, M.A., LL.D.
Registrar.....James Brebner, B.A.
Bursar.....Ferdinand Albert Moure, Esq.
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Curator of the Archæological Section of the Museum.
Charles Trick Currelly, M.A.
Physical Director .....James Warren Barton, M.D.
Superintendent of Buildings and Grounds.
Colin Graham Campbell, B.A.

Faculty of Education.

President.....Robert Alexander Falconer, MA.., L.LD., D.Litt.
Dean.....William Pakenham, B.A.
Secretary.....

Note:—Communications relating to standing in all Faculties and Departments and to curricula, instruction and examinations in Graduate Courses, Law, Dentistry, Pharmacy, Agriculture,, Music, Gymnastics and Drill, Commerce and Veterinary Science are to be addressed to the Registrar of the University; correspondence regarding curricula, instruction and examinations in a particular Faculty is to be sent to the secretary of that Faculty, while inquiries with reference to College instruction and residence are to be addressed to the Registrar of the College concerned.

CALENDAR, 1910.

JANUARY.

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CALENDAR, 1911.

JANUARY.

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CALENDAR 1910-1911.

1910—July	4	Summer Session begins.
Aug.	12	Summer Session closes.
Sept.	27	Academic Year begins.
Sept.	27	Enrolment in classes by the various Professors.
Sept.	28	The Opening Address by the President to the Students of all the Faculties at 3 p.m. in Convocation Hall.
Oct.	6	Meeting of Council.
Nov.	3	Meeting of Council.
Dec.	1	Meeting of Council.
Dec.	13-16	Term Examinations.
Dec.	16	Last day of Lectures. Term ends at 1 p.m.
Dec.	16	Railway certificates issued.
1911—Jan.	4	Easter Term begins.
Jan.	5	Meeting of Council.
Feb.	2	Meeting of Council.
Mar.	2	Meeting of Council.
April	6	Meeting of Council.
May	1	Annual Examinations in Education begin.
May	4	Meeting of Council.
June	9	University Commencement.

FACULTY OF EDUCATION.

1909-10.

Dean and Professor of Education.....WILLIAM PAKENHAM, B.A.
Associate Professor of Education.
HERBERT T. J. COLEMAN, B.A., PH.D.
JAMES WARREN BARTON, M.D.,
Instructor in Physical Training. 860 College Street.
HENRY J. CRAWFORD, B.A.,
Instructor in Methods in Classics. 379 Broadview Ave.
MISS M. S. MACDONALD,
Instructor in Household Science. Lillian Massey School.
ROBERT HENRY ELDON, B.A.,
Instructor in Commercial Work. 477 Dovercourt Road
LUTHER E. EMBREE, M.A., LL.D.,
Supervisor of Practice-Teaching in High Schools and Instructor in School Management. 225 Sherbourne Street.
WILLIAM CHALMERS FERGUSON, B.A.,
Instructor in Methods in Moderns. 156 Langley Ave.
ROBERT ALEXANDER GRAY, B.A.,
Instructor in Methods in Mathematics. 324 Markham Street.
WILLIAM E. GROVES,
Instructor in Nature Study and in Elementary Subjects. 36 Albany Ave.
EDWARD WILLIAM HAGARTY, M.A.,
Instructor in Methods in Classics. 662 Euclid Ave.
JAMES LAUGHLIN HUGHES,
Supervisor of Practice-Teaching and Instructor in Kindergarten Principles. 47 Dundonald Street.
MISS GERTRUDE LAWLER, M.A.,
Instructor in Methods in English. 435 Jarvis Street.
CARL LEHMANN, B.A.,
Instructor in Methods in Science. 340 Jarvis Street.
WALTER ERNEST MACPHERSON, B.A., LL.B.,
Instructor in Methods in English. 65 Muir Ave.
LLEW. REES,
Instructor in Music. 427 Gerrard Street East
WILLIAM LEEDS RICHARDSON,
Instructor in Constructive Work and Manual Training. 117 Farnham Ave.

MISS JESSIE P. SEMPLE,
Instructor in Art. 52 Dundonald Street.

MISS JULIA SINE HILLOCK, B.A.,
Instructor in Methods in Moderns. 47 Withrow Ave.

GILBERT ACHESON SMITH, B.A.,
Instructor in Methods in Elementary Science.
190 Dunn Ave.

HENRY WARD, B.A.,
Instructor in Methods in Reading and in Elementary Subjects. 118 Kippendavie Ave.

Critics:

Miss M. L. Balmer.....Ryerson School.
Miss N. Baskerville.....Church Street School.
Miss M. Bell.....Ryerson School.
Miss M. G. Bristol.....Ryerson School.
Miss R. M. Church.....Church Street School.
L. J. Clark, B.A.....Harbord Street Collegiate Institute.
Miss A. E. Cullen.....Church Street School.
A. W. R. Doan, B.A.....Church Street School.
Miss L. A. Fawcett.....Church Street School.
Miss A. A. Harding.....Church Street School.
T. J. Ivey, B.A.....Harbord Street Collegiate Institute.
Miss E. M. Jolley.....Church Street School
Miss K. M. Knowles.....Ryerson School
W. J. Lougheed, B.A., Jarvis Street Collegiate Institute.
Miss E. M. McConnell.....Church Street School.
J. H. Mills, B.A.....Jameson Ave. Collegiate Institute.
Miss A. F. Mitchell.....Ryerson School.
H. S. Mott.....Ryerson School.
Miss I. Richardson.....Ryerson School.
Miss L. M. Starrette.....Ryerson School.
Miss P. Stephen.....Ryerson School.
Miss I. M. Steward.....Church Street School.
E. H. A. Watson, B.A....Jameson Ave. Collegiate Institute.
R. Wightman, B.A....Harbord Street Collegiate Institute.
Miss A. Willson, B.A.....Riverdale High School.

THE FACULTY OF EDUCATION.

GENERAL INFORMATION.

The Faculty of Education was created by resolution of the Board of Governors of the University in December, 1906. Its first curriculum was adopted in June, 1907, and it began its first session in October, 1907.

The Faculty of Education is the University's professional school of education. It trains candidates for diplomas as special or regular teachers, and in particular for Provincial certificates as Inspectors, First-class Public School Teachers, High School Assistants and Specialists in Classics, English and History, Moderns and History, French and German, Mathematics, Science, Commercial Work and Art. It also gives instruction looking towards post-graduate degrees in Arts, and offers courses for degrees in Pedagogy.

The new buildings of the Faculty of Education on Bloor Street will be ready for occupation at the opening of the Session. These buildings contain well-equipped and well-ventilated lecture-rooms, laboratories, and reading-rooms for the accommodation of the teachers-in-training, and model class-rooms for observation and practice-teaching. So far as necessary the observation and practice-teaching to be had in these model classrooms will be supplemented by observation and practice-teaching in a city school in the immediate neighborhood.

While the chief exercises of the Faculty of Education will be conducted in the new buildings, those buildings are within easy reach of the other colleges and the students may use the University's library, gymnasium, athletic fields, etc., under such conditions as obtain with other students. In short, the students enjoy all the privileges of University students and are subject to the same regulations.

Application for admission to the Faculty should be made to the Secretary of the Faculty before October 1, and application for examination before April 2. All fees should be paid to the Bursar of the University.

The Fourth Session of the Faculty of Education will open October 1st, 1910, and close May 31st, 1911. The final examinations will be held in May.

BOARD AND LODGING.

Lodging and board are readily obtainable in private boarding-houses within convenient distance of the University at a cost of from three dollars and fifty cents per week upwards for lodging with board; or, rooms may be rented at a cost of from one dollar per week upwards, and board obtained separately at reasonable rates. A list of accredited boarding houses is kept by the Secretary of the Faculty of Education, the Secretary of the Young Men's Christian Association of the University, the Lady Superintendent of University College, and the Dean of Annesley Hall, and students are recommended to consult them with reference to the selection of suitable accommodation. In addition to the University Residences and Dining Hall the following Residences offer suitable accommodation at reasonable rates: for men, Trinity College, St. Michael's College, Wycliffe College, Knox College; for women, Queen's Hall, Annesley Hall, South Hall, St. Hilda's College.

COURSES FOR PROVINCIAL CERTIFICATES.

(*a*) The General Course and the First Advanced Course, as the professional courses for an Interim First-Class Public School and an Interim High School Assistant's Certificate.

(*b*) The Second Advanced Course, as the professional course for an Interim High School Assistant's Certificate.

(*c*) The Special Courses for Specialists as the professional courses for Interim Specialists' Certificates.

(*d*) The Special Course for Public School Inspectors, as the professional course for a Public School Inspector's Certificate.

TERMS OF ADMISSION.

A candidate for admission to the Faculty of Education shall submit with his application:

(1) A certificate from a competent authority that he will be at least 19 years of age before the first of ~~September~~ October.

(2) A certificate from a clergyman or other competent authority that he is of good moral character.

(3) A certificate in detail from a physician that he is physically fit for the work of a teacher and especially that he is free from serious pulmonary affection and from serious defects in eyesight and hearing.

(4) One or other of the following:

(*a*) His certificate of graduation in Arts from the Registrar of any University in the British Dominions.

(*b*) His Senior Teacher's Certificate.

(*c*) Until and including the session of 1910-1911, his certificate from the Registrar of the Department of Education that he has passed the July Examination for Entrance into the Faculty of Education.

[After the session of 1910-1911, in addition to his certificate of having passed the July examination for Entrance into the Faculties of Education, he shall be required, if a candidate for a certificate as teacher in a Public School, to submit, endorsed thereon, the prescribed certificate from the Principal of an Approved School that he has completed satisfactorily the Lower School subjects of

the High School prescribed for Entrance into the Faculty of Education. Failing this certificate he shall pass at the University in September an examination in the following subjects of the Lower School Course of the High Schools, with 40 per ecnt. in each examination paper and 60 per cent. of the aggregate of the marks:

Reading, Spelling, Writing, Bookkeeping and Business Papers, Art, Biology, Geography, English Grammar, and Arithmetic and Mensuration.

GENERAL COURSE.

A *General Course* consists of three parts:—

Part I.

1. The History of Education and Educational Systems, the Principles of Education, Psychology and General Method, School Management and School Law, and Special Methods in the subjects of the Public School Course, and the following subjects of the High School Courses:—

   English with History and Geography, Mathematics, Latin, and one of the following groups:—

   (*a*) Biology, Physics, Chemistry and Mineralogy;

   (*b*) French and German;

   (*c*) Greek and French;

   (*d*) Greek and German.

2. A review by the student, from an academic standpoint, of the subjects of the High and the Public School Courses.

Part II.

A course of instruction, both academic and professional, in the Nature Study, Elementary Science, Music, Art, Commercial Work, Constructive Work, and Household Science (for women) of the Public School Course, and the Reading and Physical Training of both the High and the Public School Courses.

Part III.

Observation and Practice Teaching in Public and High School grades, with Observation in ungraded rural schools. The Observation will involve the equivalent of forty school lesson-periods; and the Practice Teaching, the equivalent of twenty school lesson-periods; or of more, in both cases, according to the experience, aptitude and progress of the student.

In both the Observation and the Practice Teaching of this course, the emphasis will be laid upon the work of the Public Schools and the Lower School of the High Schools.

FIRST ADVANCED COURSE.

The *First Advanced Course* trains for certificates as teachers both in Public and High Schools, and consists of three Parts:—

Part I.

1. The History of Education and Educational Systems, the Principles of Education, Psychology and General Method, School Management and School Law, and Special Methods in the subjects of the Public School Course and the following subjects of the High School Courses:—

English with History and Geography, Mathematics, Latin, and one of the following groups:—

(*a*) Biology, Physics, Chemistry, and Mineralogy;

(*b*) French and German;

(*c*) Greek and French;

(*d*) Greek and German.

The instruction in the History of Education and Educational Systems, the Principles of Education, and Psychology and General Method in this sub-section will be of a more advanced character than that given in the General Course, and will assume a knowledge of elementary Psychology and Ethics.

2. A review by the students, from the academic standpoint, of the subjects of the High and the Public School Courses.

Part II.

A course of instruction, both academic and professional, in the Nature Study, Elementary Science, Music, Art, Commercial Work, Constructive Work, and Household Science (for women) of the Public School Course and the Reading and Physical Training of both the Public and the High School Courses.

Part III.

Observation and Practice Teaching as defined in Part III. of the General Course.

SECOND ADVANCED COURSE.

The *Second Advanced Course* trains for certificates as teachers in High Schools only, and consists of three Parts:—

Part I.

1. The History of Education and Educational Systems, the Principles of Education, Psychology and General Method, School Management and School Law, and Special Methods in the following subjects of the High School Courses:—

English with History and Geography, Mathematics, Latin, and one of the following groups:—

(*a*) Biology, Physics, Chemistry, and Mineralogy;

(*b*) French and German;

(*c*) Greek and French;

(*d*) Greek and German.

The instruction in the History of Education and Educational Systems, the Principles of Education, and Psychology and General Method in this sub-section will be of a more advanced character than that given in the General Course, and will assume a knowledge of elementary Psychology and Ethics.

2. A review by the student, from the academic standpoint, of the subjects of the High School Courses.

Part II.

1. A course of instruction, both academic and professional, in the Reading and Physical Training of the High School Courses.

2. A course of instruction in one of the academic departments for Specialists' certificates recognized by the Education Department. This course of instruction is to be approved by the Faculty of Education as equivalent to the Public School subjects in Parts I. and II. of the First Advanced Course.

Part III.

Observation in Public and High School grades and Practice Teaching in the High School grades. The Observation will involve the equivalent of forty lesson-periods, and the Practice Teaching the equivalent of twenty lesson-periods, or of more in both cases according to the experience, aptitude and progress of the student.

SPECIAL COURSES.

Special Courses include:—

1. (*a*) Courses for Specialists under the Regulations of the Department of Education of Ontario;
   (*b*) A course for Inspectors of Public Schools.
2. (*a*) In both the General and Advanced Courses, special training will be provided for candidates for diplomas as Specialists.
   (*b*) For a Public School Inspector's diploma there will be an examination in May open to those who have fulfilled the conditions prescribed by the Department of Education for Public School Inspectors' certificates. The subjects of the examination will be as follows:—

Modern Systems and Tendencies in Education; History of Public Education in Ontario; School Administration and Law; School Inspection and Supervision, including the Supervision of Instruction in all subjects of the Public School Course.

REGULATIONS.

1. Students in attendance who are graduates in Arts before the beginning of the session may elect the General Course or one of the Advanced Courses. All other regular students including graduates in Arts who are exempt from attendance shall take the General Course.
2. Students who complete the General Course or an Advanced Course may receive the diploma of their respective Courses.

   Students in the General Course or in an Advanced Course, who hold academic certificates as Specialists and who complete their special and their regular courses, may receive diplomas as Specialists.

   Bachelors in Arts who obtain honour standing in one of the Advanced Courses will be entitled to the Degree of Master of Arts under the conditions defined in section 1 (*d*) of the regulations respecting that degree.
3. The standing of the students in attendance in the General, an Advanced or a Special Course shall be determined by the combined results of the term work and the final examinations. The term work shall consist of such exercises and tests as the Faculty may prescribe, in particular of mid-term examinations which shall emphasize the academic aspects of the Public and High School subjects. The maximum marks for the term work in any subject shall be forty per cent. of the aggregate of marks for that subject.

4. Part I. and Part II. examinations are held in May at Toronto or at such local centres as may be selected by the Senate. Part II. examinations may also be held at convenient periods during the Session. The percentage requirements for a Pass in the General and Advanced Courses are forty per cent. of the marks for each subject, and sixty per cent. of the aggregate of marks for each of Parts I., II. and III. The requirements in the Inspectors' Course are forty per cent. of the marks for each paper and sixty per cent. of the aggregate of marks; in the Specialist Courses sixty per cent. of the marks in each subject. The requirement for honours in the General or Advanced Courses or in the Inspectors' Course is seventy-five per cent. of the aggregate of marks. Honours will be awarded only when all the examinations of a Course are completed at one time.

5. A candidate unsuccessful in Part III. or a candidate who, while successful in Part III., has not obtained at least 35 per cent. of the marks for each subject in Parts I. and II., and at least 55 per cent. of the aggregate of the marks for each of said Parts will be required to attend a second session and pass in Parts I., II. and III. Unsuccessful candidates who are not required to attend a second session may complete their courses by passing in Parts I. and II. at one subsequent examination.

6. (*a*) Regular attendance in the General and the Advanced Courses is compulsory, except for such students as are exempt from attendance under the regulations of the Department of Education of Ontario.

(*b*) Students who in the opinion of the staff are unduly deficient in scholarship or whose conduct or progress is unsatisfactory may be dismissed from attendance at any time during the Session.

7. A student preparing for a certificate of qualification issued by the Department of Education may take, in addition to the subjects of his course in the Faculty of Education, a course in a subject recognized by the Department of Education for academic certificates, but only with the consent of the Faculty of Education; and no such course shall be allowed to interfere with his regular course as prescribed in the Faculty of Education.

8. Candidates for Specialists' certificates under the Regulations of the Department of Education shall have their academic standing approved by the Department of Education before entering upon their special courses.

9. Subject to the approval of the Minister of Education, the Faculty of Education may make such modifications of the scheme of optional groups in Part I. of any of the courses as will suit the condition of candidates who obtained their academic standing in courses other than those recognized in the Regulations of 1904.

10. (*a*) The annual fee for the General or the Advanced Courses (with or without the course for Specialists), which shall include the library, gymnasium and examination fees, shall be $15.00. The fee for the examination in the General or Advanced Courses when the examination is not taken during the regular session, shall be $15.00 or $10.00 for each Part when taken in Parts. The fee for the Specialists' examination when taken apart from the regular course shall be $5.00 for each examination paper. The fee for the Inspectors' examination shall be $15.00. The fee for the University Diploma will be $2.00.

(*b*) All students exempt from attendance, who are duly registered in the Faculty and who pay a fee of $15.00 (which shall not in this case include the fee for examination) may receive from the members of the Faculty such guidance in their courses as may reasonably be given to students not in attendance.

REGULATIONS OF THE DEPARTMENT OF EDUCATION.

1. Certificates of qualifications may be awarded by the Education Department on the results of the examinations of the Faculty of Education as follows:—

(1) INTERIM HIGH SCHOOL ASSISTANTS', AND INTERIM FIRST-CLASS PUBLIC SCHOOL CERTIFICATES, one or both as the case may be.

(*a*) To students who have attended regularly and have fulfilled the conditions prescribed by the Department of Education for candidates for teachers' certificates, and who have conditions prescribed by the Department of Education for candidates for teachers' certificates, and who have obtained at the examinations in each of Parts I. and II. of their courses 40 per cent. of the marks for each subject and 60 cent. of the aggregate of marks.

(*b*) To students who are exempt from attendance and from the examination in Part III., and have fulfilled the conditions prescribed by the Department of Education for candidates for teachers' certificates, and who have obtained at the examinations in each of Parts I. and II. of their courses 40 per cent. of the marks for each subject and 60 per cent. of the aggregate of marks.

(2) INTERIM SECOND-CLASS PUBLIC SCHOOL CERTIFICATES, valid for one year, to students in the General and First Advanced Courses who have obtained at least 35 per cent. of the marks for each subject in Parts I. and II., and at least 55 per cent of the aggregate of the marks for each of said Parts, and have passed in Part III.

(3) INTERIM SPECIALISTS' CERTIFICATES:—

(*a*) To candidates in attendance who have fulfilled the conditions of the General or the Advanced Course and who have obtained 60 per cent. of the marks assigned to the term's work and final examinations in the Special Course of their department.

(*b*) To candidates who are exempt from attendance and who have obtained 60 per cent. of the marks assigned to the paper or papers in their department.

(4) PUBLIC SCHOOL INSPECTORS' CERTIFICATES:—

To candidates who have obtained 40 per cent. of the marks for each paper and 60 per cent of the aggregate of marks.

2. (*a*) Teachers who have been granted only Interim High School Assistants' Certificates may, without further attendance, obtain Interim First-Class Public School Certificates, by passing at one examination and with the usual percentages in the special Public School subjects of the General Course and by satisfying the Faculty by a practical test, of their ability to teach Public School classes.

(*b*) Teachers who hold First-Class Public School or High School Assistants' Certificates, interim or permanent, may, without further attendance, obtain Interim Specialists' standing, provided they hold the necessary academic certificate and pass in May the professional examinations for such standing in the Special Courses prescribed by the Faculty of Education.

(*c*) Teachers who hold permanent Second-Class Certificates, with at least the academic standing prescribed for Entrance into the Faculties of Education, and who present

certificates of at least five years' successful experience from the Public or Separate School Inspectors under whom they have taught during that period, may write at the examination for Interim First-Class Public School Certificates, taking Parts I. and II. together or separately, but without taking the prescribed session, or being required to pass in Part III. Such candidates will be granted Interim High School Assistants' Certificates also on satisfying the Faculty, by a practical test, of their ability to teach High School classes.

(*d*) Candidates who have attended a Session in any Course, and have obtained at least 35 per cent. of the marks for each subject in Parts I. and II., and at least 55 per cent of the aggregate of the marks for each of said Parts, and have passed in Part III., may write at the examinations for Interim First-Class Public School or High School Assistants' Certificates without taking the session over again or being required to pass again in Part III.

3. (*a*) An Interim First-Class Public School Certificate shall entitle the holder, if under 21 years of age, to teach in a Public or Continuation School only; and, if over 21 years of age, to teach in a High School also.

An Interim High School Assistant's Certificate shall entitle the holder, if over 21 years of age, to teach, as assistant, in a High School or a Continuation School.

Interim Certificates may be extended from year to year by the Minister of Education on the report of the Public, Separate, Continuation, or High School Inspector under whom the holder of the certificate has last taught.

(*b*) After at least two years' successful experience as a teacher, the holder of an Interim Certificate shall, on the report of the last Inspector concerned, be entitled to a permanent certificate as a First-Class Public School teacher or as a High School Assistant, ordinary or special, according to the class of school in which the holder of the certificate has taught, provided, however, that the holder of the Interim Certificate is then 21 years of age.

A graduate in Arts in any University in the British Dominions, who holds a High School Assistant's Certificate, and who, as shown by the report of the High School Inspector, has taught successfully at least three years (two of which were spent in a High School or in a Continuation School with at least two teachers) shall be entitled to a certificate as Principal of a High School or Collegiate Institute or of a Continuation School with at least two teachers.

COURSES OF INSTRUCTION.

(The bibliographies given below are merely *suggestive*. No text books are *required*. The first book mentioned under each subject is to be preferred.)

GENERAL AND ADVANCED COURSES.

PART I.

HISTORY OF EDUCATION, AND EDUCATIONAL SYSTEMS.

General Course:—Evolution of education in primitive society. Oriental education—Chinese, Hebrew and Hindu education as types. Educational ideals of eastern and western nations compared. Greek life and civilization. Old Greek education with Spartan education as its type. New Greek education with Athenian education as its type. The sophists and the great educational theorists, Socrates, Plato and Aristotle. The idea of a liberal education. Roman life and civilization. Roman educational ideals and practices contrasted with those of Greece. Great educational theorists, Cicero and Quintilian. The idea of a practical education. Life in the Middle Ages. Christianity and education. The education of the monastery and the castle. Scholasticism and the rise of the universities. The Renaissance and the rise of humanism. Educational significance of the Renaissance. The work of Boccaccio, Erasmus, Vittorino Da Feltre, Ascham and Sturm. The Reformation and Counter-Reformation. Luther and elementary education. The Jesuits and the Teaching Orders. Realism and science in education. Types of realism represented by Rabelais and Milton, by Montaigne, by Ratich, Bacon and Mulcaster, and by Comenius. Education according to nature. Development of the new ideal in Locke, Rousseau, and Basedow. The psychological ideal in education as represented in the work of Pestalozzi, Herbart and Frœbel. The scientific movement. The sociological ideal. Present day tendencies in education. The development of public education in Germany, Great Britain, France, the United States, and Ontario.

References:—Monroe. A Brief Course in the History of Education.
Davidson. A History of Education.

Advanced Course:—The General Course repeated, with a detailed study of special periods.

References:—Monroe. A Brief Course in the History of Education.
Davidson. Education of the Greek People.
Woodward. Vittorino da Feltre and other Humanist Educators.
Laurie. John Amos Comenius.
Davidson. Rousseau and Education according to Nature.
Pinloche. Pestalozzi and the Modern Elementary School.
De Garmo. Herbart and the Herbartians.
Hughes. Froebel's Educational Laws for all Teachers.

PRINCIPLES OF EDUCATION.

General Course:—(1) A course of lectures dealing in the main with the following topics:—

Introduction.—The meaning and aim of Education; statement and examination of typical theories; individual and social elements in Education; the school as an agency of social progress; its relation to other social institutions, the home, the church, the state, the vocation, etc.; the school as a means of individual growth and development; the problem of individual differences in children; the curriculum as an expression of social values; its origin; phases of its growth; present day movements for reform of the curriculum.

Physical Aspects of Education.

The significance of infancy; the native physical endowment of the child; heredity and environment as factors in human development; instinct in Education, its relation to habit and intelligence; physical growth and development; motor activities in Education; their relation to mental and moral development; play as a factor in Education; the mental and moral bearings of schoolroom hygiene.

Mental Aspects of Education.

The doctrine of self-activity; imitation and curiosity as factors in mental growth; the nature of the learning process; meaning of such terms as experience, knowledge, judgment, etc.; place of analysis and synthesis, deduction and induction in the growth of experience.

Moral Aspects of Education.

The instinctive element in morality; the social element in morality; the moral aspect of various school-room activities; the curriculum as an agency in moral instruction and moral training; the teacher as a factor in the moral life of the child.

(2) The study in class of certain educational classics selected from the following list: Milton, Tractate on Education; Locke, Thoughts on Education, and Conduct of the Understanding; Froebel, The Education of Man; Rein, Outlines of Pedagogics; Spencer, Education; Dewey, The School and Society, and Ethical Principles underlying Education.

References:—Raymont. Principles of Education.
Horne. Psychological Principles of Education.
Giddings. Elements of Sociology.
Dewey. School and Society.

Advanced Course:—

1. Lectures of a more advanced character upon the topics detailed in Part I. of the General Course, supplemented by the investigation of special topics by the students in the Course.

2. The study in class of educational classics selected from the list given in (2) above.

References:—Those of the General Course, and in addition:
Mackenzie. Social Philosophy.
Dewey. The School and the Child. The Educational Situation.

PSYCHOLOGY AND GENERAL METHOD.

General Course:—Relation of the mental to the physical. Inborn tendencies. Sensation. Perception. Attention. Memory. Imagination. Conception. Apperception. Judgment and Reasoning. Feeling and Emotions. Interest. Habit. Will. Character. Development of Motor Ability. Curiosity. Suggestion and Imitation. Heredity and Environment. Adolescence and Child Study. Meaning of Instruction. Instruction and Education. Psychologic Foundations of Method. General Principles. Function and Conduct of the Recitation, including a discussion of such topics as typical lesson forms and teaching devices, planning for a lesson, class preparation for a lesson, development of a lesson, lesson plans.

Advanced Course:—Lectures of a more advanced character upon the topics of the General Course as outlined above with a study of special problems in Education.

References: Titchener. Primer of Psychology.
Angell. Psychology.
James. Talks to Teachers on Psychology.
Kirkpatrick. Fundamentals of Child Study.
Thorndike. Principles of Teaching.
Bagley. The Educative Process.
McMurry. Method of the Recitation.
Findlay. Principles of Class Teaching.

SCHOOL MANAGEMENT AND SCHOOL LAW.

(*a*) Moral and intellectual purposes of Schools. Physical training. Discipline. School habits. Incentives. Punishments. School organization. Grading. Course of Study and Time-Tables. Classification and promotion. Daily programmes. Principles of teaching. Technique of class instruction. Recitations and questionings. Examinations and other tests.

(*b*) Problems in School Administration. Functions of various types of schools. State and school. Forms of educational control. Executive and legislative functions of school boards and school officers. Relation of principal to teachers, and teachers to parents, trustees and caretaker. Business administration. Sites, buildings and equipment. Class room decoration. School sanitation and hygiene. School reports. Compulsory education. Industrial education. Schools for delinquents and defectives. School and home. School and society. Co-operation of schools with other educational agencies. School Law and Regulations of Ontario.

References:—Landon. Principles and Practice of Teaching and School Management.
Bagley. Class Room Management.
The School Law and Regulations of Ontario.
Shaw. School Hygiene.

SPECIAL METHOD.

The Courses in Special Method will deal with the selection and organization of the content of the various school subjects in the terms of the curricula of the Education Department of Ontario, and will include a discussion of methods of instruction in each subject, together with an academic review of the subject itself. The following subjects will be discussed:

PART I.

(For further details see the Public and High School Courses of the Education Department of Ontario.)

English—Spelling, Composition, Literature, Grammar, and Rhetoric; History; Geography; Mathematics—Arithmetic, Mensuration, Algebra, Geometry, and Trigonometry; Latin; Greek; French; German; Science—Botany, Zoology, Physics, Chemistry, and Mineralogy.

References:—Text-books authorized for the Public and High Schools of Ontario.

Chubb. The Teaching of English.

Carpenter, Baker and Scott. The Teaching of English.

McMurry. Special Method in History, in the Reading of English, etc., etc.

Geikie. Teaching of Geography.

Smith. The Teaching of Elementary Mathematics.

Young. The Teaching of Mathematics in Secondary Schools.

Bennett and Bristol. The Teaching of Latin and Greek.

Report of the Committee of Twelve. (On Modern Languages.)

Jespersen. How to Teach a Foreign Language.

Lloyd and Bigelow. The Teaching of Biology.

Smith and Hall. The Teaching of Chemistry and Physics.

Ganong. The Teaching Botanist.

PART II.

NOTE: While the same general purposes direct the courses in the subjects of both Part I. and Part II., special emphasis will be placed upon the academic review in the courses in the subjects of Part II.

(For further details consult the curricula of the Education Department of Ontario.)

Nature Study and School Gardens:—Character and Scope of Nature Study. Material for Nature Study. Content. Methods. Purpose of School Gardens. Preparation and Plans. Excursions and Collections.

Elementary Science:—Botany, Zoology, Physics and Chemistry as prescribed for Fifth Forms and the Continuation Schools. Construction of Simple Apparatus. A Course in the Methods of Experimentation, and in the Manipulation of Apparatus.

Music:—A Course both practical and theoretical to include Tune, Time, and Rhythm, Ear-training, Voice-training, Singing, Tonic Sol-fa and Staff-Notation, the Minor Mode, etc.

Art: Freehand. Color Work. Clay Moulding. Water-Color Sketches. Model and Memory Drawing. Freehand Perspective. Applied Design. Correlation with other subjects.

Commercial Work:—Writing—Material, Position, Movement, Grouping and Practice. Bookkeeping. Business Forms. Stenography. Typewriting.

Constructive Work:—Its Nature, Scope and History. Educational and Practical Values. Methods. Tools and Materials. The Workshop. Practice in the use of paper, cardboard, raffia, reed, clay, wood. Mechanical Drawing.

Household Science:—Needlework. Cooking. Household Economics. Correlation with other subjects.

Reading:—Its Scope and Processes. Voice Training. Phonics. Forms of Reading. Methods in Reading.

Physical Training:—Breathing Exercises. Exercises for Legs, Arms, Neck and Trunk. Corrective Exercises. Games. Gymnastics. Calisthenics. Drill. Treatment of Emergencies. Personal Hygiene.

References:—The text-books authorized for the Public and High Schools of Ontario.
Silcox and Stevenson. Modern Nature Study.
Hodge. Nature Study and Life.
The Educational Music Course, Books I., II., III., IV. (Teachers' Edition).
Art Education Drawing Book Course (Prang).
McMurry. Special Method in Primary Reading.
Penman's Art Journal.

COURSES FOR SPECIALISTS.

Candidates for diplomas as Specialists should familiarize themselves with the recent literature on the professional phases of their special departments.

In addition to the Specialist Courses in Classics, English and History, Moderns and History, French and German, Mathematics and Science, the Faculty of Education offers Courses in Commercial Work and Art in preparation for the Departmental Examinations for Specialists in Commercial Work and Art. These Courses will be based upon the curricula of the Department of Education and this offer will be conditioned upon the number in attendance.

COURSE FOR INSPECTORS.

1. Modern Tendencies in Education and Modern Educational Systems (two examination papers).

Modern Tendencies in Education may be studied in current educational literature and in such works as Education and Interest (De Garmo), The Educational Situation and the School and the Child (Dewey), A Modern School (Hanus), The Children (Darroch), Among Country Schools (Kern), Moral Education (Griggs), The Place of Industries in Elementary Education (Dopp), School Sanitation and Decoration (Burrage and Bailey).

Modern Educational Systems, in particular the systems of Great Britain, Germany, and the United States, may be studied in current educational literature or in portions of such work as the Educational Systems of Great Britain and Ireland (Balfour), The History of Education in the United States (Dexter), German Education, Past and Present (Paulsen, trans. Lorenz).

It is to be understood that all books mentioned in this sub-section, as in the other sub-sections of this Course, are suggestive, and in no sense obligatory.

2. History of Public Education in Ontario (one examination paper).

Candidates should have an intelligent conception of the Educational System of Ontario. This conception implies a knowledge of the system in its present forms, higher, and, in particular, secondary and primary, and in its historical development. References suggested here are the general histories of Canada and Ontario, portions of recent Reports of the Education Department of Ontario, the biographies of Strachan and Ryerson, Public Education in Upper Canada (Coleman), etc.

3. School Administration and Law (one examination paper).

Candidates should familiarize themselves in general with the Public Schools Act, the High Schools Act, the Truancy Act, Department of Education Act, and the Regulations of the Education Department and in particular with the law and regulations in regard to the appointment and authority, qualifications and duties of inspectors.

4. School Inspection, and Supervision of Instruction in Public School Subjects (one paper).

Candidates must show an intelligent appreciation of the duties and responsibilities of inspectors; they must be acquainted with the best methods of school management, and they must give evidence of a competency to instruct and to supervise instruction in any of the subjects of the Public School Courses of study. The only reference suggested here is the School Law and Regulations of Ontario. For the rest the candidate must rely upon his own knowledge of official practice in inspection, and upon his own experience in school management and in class instruction, supplemented by such reports and books as he may deem pertinent.

DEGREES IN PEDAGOGY.

GENERAL INFORMATION.

Recent Statutes have made important changes in the former regulations as to the degrees in Pedagogy. The fee schedules have been readjusted; the courses themselves have been reorganized in sympathy with later movements in Education while they have also become more professional in purpose; and the examinations have been divided into sections to be taken in the same or different years; and, through the staff of the Faculty of Education, the University will give assistance in the form of suggestions as to reading to all candidates for the degrees. It may be added that the Education Department of Ontario exempts the holder of the Degree of B.Paed. or D.Paed. from one or two (as the case may be) of the seven years of experience required of candidates for Inspectors' certificates.

DEGREE OF BACHELOR OF PEDAGOGY.

The degree of Bachelor of Pedagogy (B.Paed.) is granted to students in the Faculty of Education under the following conditions:—

1. The candidate shall hold (*a*) a degree in Arts, not being an honorary degree, from any University in the British Dominions; and (*b*) a first class or High School Assistant's certificate granted by the Education Department of Ontario or a certificate of equal value.

2. The candidate shall pass an examination in the History of Psychology and Ethics, in the Principles of Psychology, Ethics, and Sociology, with their applications to Education, in the Science of Education, and in the History and Criticism of Educational Systems.

3. Before he completes the examinations for the degree the candidate shall submit certificates of at least two years of successful experience in teaching.

4. The candidate shall register in the Faculty of Education at least six months before he presents himself for examination. The fee for registration is $10.

5. The examination shall be held in May at the University of Toronto or in any other locality in the province chosen by the candidate and approved by the Senate and under a presiding examiner appointed by the Senate, provided the candidate or candidates thereat defray the cost of the local examination. The candidate shall send notice not later than the 1st of Apri of his intention to take the examination and of the locality he has chosen for such examination.

6. The fee for the full examination is $10, or for each section, if taken separately, $8. The fee for the degree is $20. All fees shall be paid to the Bursar with the application for registration or examination as the case may be.

7. The work in each section (A or B) may be taken and will be examined on separately. The standard for a Pass degree shall be 50 per cent. of the marks assigned to each section. The candidate who obtains 50 per cent. of the marks of each section and 66 per cent. of the aggregate of marks shall be awarded a degree with Second Class Honours. The candidate who obtains 50 per cent. of the marks of each section and 75 per cent. of the aggregate of marks shall be awarded a degree with First Class Honours.

8. *Subjects of Examination.*

(The bibliographies given below are not obligatory, they are suggestive only.)

A.

History of Psychology and Ethics (two papers);
Principles of Psychology, Ethics, and Sociology (two papers).

References:—Weber. History of Philosophy.
Sidgwick. History of Ethics.
Muirhead. Chapters from Aristotle's Ethics.
Watson. Hedonistic Theories.
Descartes. Method and Meditations (Veitch).
J. S. Mill. Examination of Hamilton, and Utilitarianism.
Wundt. Outlines of Psychology.
Titchener. Outlines of Psychology.
King. Psychology of Child Development.
Thorndike. Educational Psychology.
Mackenzie. Manual of Ethics.
Giddings. Elements of Sociology.

B.

Science of Education (two papers);
History and Criticism of Educational Systems (two papers).

References:—Dickinson. The Greek View of Life.
Monroe. Sourcebook of the History of Education for the Greek and Roman Period.
Spencer. Education.
Hall. Youth.
Tyler. Growth and Education.
O'Shea. Education as Adjustment.
De Garmo. Secondary Education.
Hanus. Educational Aims and Educational Values.
Monroe. Text-book in the History of Education.

Candidates are recommended to read such additional works on the great modern educators (Comenius, Erasmus, Rousseau, Pestalozzi, Herbart, Froebel, Spencer, etc.) as may be necessary to ensure an intelligent conception of their place and importance in the history of education. Specific advice as to books will be given to those desiring it.

DEGREE OF DOCTOR OF PEDAGOGY.

The degree of Doctor of Pedagogy (D.Paed.) is granted to students in the Faculty of Education under the following conditions:—

1. The candidate shall hold a degree in Arts, not being an honorary degree, from a University in the British Dominions, with (a) honours in a department or (b) a Provincial certificate as specialist, or (c) the degree of B.Paed.

2. Before he completes the examinations for the degree, he shall submit evidence of at least three years of successful experience as teacher or inspector.

3. The candidate shall register in the Faculty of Education at least six months before he presents himself for examination. The fee for registration is $10.

4. The candidate shall pass an examination in the History of Psychology and Ethics, in the Principles of Psychology, Ethics, and Sociology, with their applications to Education; in the Science of Education, and in the History and Criticism of Modern Educational Systems, with special reference to Ontario. He

shall also submit on or before April 1st a thesis on some educational topic selected with the approval of the Faculty of Education. After the examiners have reported in favor of the candidate's answer papers and thesis, and before the degree of D.Paed. is conferred the candidate shall furnish the Registrar of the University with one hundred printed copies of the thesis. The thesis shall contain the report of the examiners.

5. The examination, which may be taken as a whole or separately in sections, shall be held at such times and under such conditions as to date of application, place of examination, division of the examination, etc., as obtain with the Bachelor's Degree.

6. The fee for the whole examination is $10, and for each section when taken separately $8. The fee for the degree is $25. All fees shall be paid to the Bursar with the applications.

7. *Subjects of Examination.*

(The bibliographies given below are not obligatory; they are suggestive only.)

A.

History of Psychology and Ethics (two papers);
Principles of Psychology, Ethics, ond Sociology (two papers).

References:—Höffding. History of Modern Philosophy.
Windelband. History of Ancient Philosophy.
Plato. Republic.
Dewey. Leibnitz (Griggs Series).
The Philosophy of Kant, Watson's Selections.
Wundt. Physiological Psychology.
Seashore. Elementary Experiments in Psychology.
James. Principles of Psychology.
Stout. Analytical Psychology.
Green. Prolegomena to Ethics.
Bosanquet. Philosophical Theory of the State.
Ward. Applied Sociology.

B.

Science of Education (two papers);
History and Criticism of Educational Systems (two papers).

References:—Harris. Psychological Foundations of Education.
O'Shea. Dynamic Factors in Education.
Harper. Trend of Higher Education.
Fitch. Thomas and Matthew Arnold.

Brown. The Making of our Middle Schools.
Hall. Aspects of Child Life and Education.
Welton. The Logical Bases of Education.
Payne. Education of Teachers.

Candidates are recommended to read the more important educational works of Bacon, Locke, Rousseau, Pestalozzi, Herbart and Froebel so far as to ensure an adequate knowledge of their influence on modern education. They will be expected, moreover, to make themselves familiar with the existing educational systems of Great Britain, France, Germany, United States and Canada, and with contemporary movements and tendencies in education by means of standard works and current educational literature. Specific advice as to books, etc., will be given to those desiring it.

THE SUMMER SESSION OF THE UNIVERSITY OF TORONTO COURSES OFFERED BY THE FACULTY OF EDUCATION.

The Special Course for candidates for degrees in Pedagogy will take the form of a seminar for the discussion of the more significant theories of Plato, Aristotle, Descartes, Leibnitz, Kant, Mill, Green, etc.

The examinations for First Class Public School and High School Assistant Certificates may be taken in May of each year. Candidates who hold Second Class Certificates and have taught successfully for five years are exempt from attendance in the Faculty of Education. Candidates who have attended and taken the Practical Examinations of the Normal College or (under certain conditions) of the Faculty of Education are also exempt from attendance. For all candidates so exempt and for others who desire the training, Courses of Instruction are offered in the Summer Session. While the lectures in these courses are limited to specified subjects, it is intended that the work in education should include instruction and guidance in all subjects of the May examinations.

The courses in Art and Elementary Science are complex in character and are so arranged as to meet the requirements of the First Class Public School and High School Assistant examinations and (in Art, at least) of the Art Specialist examinations, and to meet in particular the demands that rise out of the regulations as to Approved Schools.

While the course in Physical Training covers the work prescribed for First Class Public School and High School Assistant Certificates it is offered primarily in response to recent tendencies in school practice.

In the Summer Session of 1910, courses were offered in the following subjects: the Psychology and Ethics of the Courses in Pedagogy; the History of Education and Educational Systems; the Principles of Education; Applied Psychology and General Method; Elementary Science, Art, and Physical Training.

REGISTER OF STUDENTS.

FACULTY OF EDUCATION.

ADVANCED COURSE.

Allin, C. G. .....Windsor
Allison, Miss H..Burnhamthorpe
Arbogast, E. C. ....Sebringville
Baker, W. R.....Smithville
Barlow, F. H. .....Lyn
Belton, Miss M. .....London
Brain, Miss A. N.....Weston
Breckon, Miss F. L..Waterdown
Butcher, F. H.....St. Mary's
Challen, N. E.....Simcoe
Chubb, Miss A. B..West Toronto
Clark, Miss E. .....Merrickville
Cowan, Miss E. J.....Seaforth
Coyne, Miss M. A....St. Thomas
Doherty, J. C.....Carleton Place
Dulmage, Miss A. J..Palmerston
Dunnett, Miss C. B..Dundonald
Eckhardt, Miss J. E..Ridgeville
Firth, T. .....Edge Hill
Fraser, C. G.....Toronto
Gillies, Miss A. M.....Toronto
Grange, Miss G. I.....Napanee
Gray, Miss H. A. .....Eden
Harris, Miss M. A....St. Mary's
Harrison, Miss F.....Thorndale
Haynes, A. C. .....Wellburn
Hill, Miss M. E. A.....Toronto
Hutchinson, A. H.....Eversley
Hutchinson, J. M.....Toronto
Jackson, Miss A. M.....London
Jordan, Miss S. A.....Lindsay
Kerr, Mrs. E. W.....Orillia
Leckie, B. E.....Osborne
McDonald, J. F.....Peterboro'
McDonald, Miss K. M.....Tara
McKelvey, Miss B. W...Brussels
McNaughton, Miss J. B..Weston
MacFayden, Miss M. C.....
.....Caledon
MacLaurin, J. L..Vankleek Hill
MacRobert, Miss E. M..London
Manning, H. G.....Whitby
Martin, Miss H. J.....Toronto
Owen, F. .....Toronto
Quail, Miss M. F.....Toronto
Robinson, A. F.....Ridgetown
Rooney, Miss A. M.....Toronto
Rothery, Miss J. E.....
.....Chester, West Va.
Scott, Miss E. .....Brussels
Scott, Miss M. C.....Toronto
Sinclair, W. T....St. Catharines
Smith, A. F.....Simcoe
Smith, Miss M. P.....Toronto
Smith, Miss S. A.....Barrie
Smith, Miss S. M. H.....
.....Brandon, Man.
Steele, Miss M. G.....Alliston
Stevens, Miss M. H...Napanee
Stewart, D. H.....Ailsa Craig
Tapscott, Miss L. M.....Toronto
Weir, Miss A. .....Hamilton
Welsh, D. A. .....Vanessa
Westman, Miss G. M...Toronto
Willis, Miss F. D.....Toronto

GENERAL COURSE.

Adams, J. M.....Atwood
Anderson, Miss A. .....Tilbury
Archibald, R. H. .....Seaforth
Atkinson, Miss S. H..St. Mary's
Barber, Miss E. L.....Guelph
Barber, Miss V. A.....Guelph
Baxter, Miss A. E.....Hamilton
Beswick, Miss C.....Uxbridge
Black, Miss L. G.....Rockwood
Boland, Miss E. G.....Eganville
Bowers, Miss M. G....Mongolia
Bowes, Miss F. .....Ingersoll
Brazill, Miss I. A.....Toronto
Breen, Miss A. .....Toronto
Brimicombe, Miss B. M.....
.....Goderich

Brunkord, Miss E. .....Alma
Burkholder, F. H..West Toronto
Burrill, Miss F. A. V..Onondaga
Butcher, C. W. .....Nanticoke
Campbell, G. S.....Ridgetown
Cavers, Miss E. C..Owen Sound
Chapman, Miss H....St. Mary's
Clark, D. M. .....St. Helen's
Code, Miss S. P.....Trowbridge
Coles, W. G.....Barrie
Cranston, Miss E. M..... Lucan
Cryderman, Miss M...Walkerton
Cunningham, Miss T....Windsor
Currie, J. E. .....Wingham
Dawson, Miss E. C...Bailieboro'
Diamond, Miss B. B....Toronto
Dickinson, G. H.....Claremont
Dickson, Miss H. M..Brantford
Dover, Miss R. F.....Berlin
Dunn, Miss A. .....St. Thomas
Eastcott, Miss E. V..Millbrook
Elliot, Miss A. .....Hamilton
Ferguson, Miss L.....Cobourg
Ferguson, Miss M. B....Toronto
Fischer, P. .....Berlin
Forster, Miss D. E.....Welland
Fox, Miss E. J.....Millington
Fraser, Miss L. .....Paisley
Fritz, Miss O.....Guelph
Fryer, Miss A. E.....Mohawk
Gillard, Miss E. M....Hamilton
Glenn, E. .....Wingham
Graham, H. W.....Avonton
Graham, J. G. .....Dutton
Gray, Miss M. .....Orangeville
Grills, Miss M. M.....Elora
Hanna, W. E. ...St. Catharines
Hare, R. B. .....Britannia Bay
Harris, Miss L. M...Port Perry
Harris, Miss M. E...St. Mary's
Harris, Miss V. A...Tillsonburg
Harry, F. T.....Caledonia
Hedley, Miss E. I.....Canfield
Helmuth, N. C.....Berlin
Hockey, Miss C. E....Dunnville
Horan, Miss J. C.....Seaforth
Jamieson, W. G. .....Camborne
Knox, J. K.....Fergus
Lannan, Miss M. L.....
.....Port Colborne
Lavery, W. G.....Dorking
Leuty, J. H. S..Burnhamthorpe
Lindsay, Miss B. L.....Bervie
Lishman, F. .....Cayuga
Little, Miss E. W...Owen Sound
Lower, A. R. M.....Barrie
McCauley, Miss I. H..Belleville
McKenna, Miss B. J..St.Thomas
McKinlay, A. S.....Georgetown
McLaughlin, R. D.....Meaford
McSherry, Miss C.....Ingersoll
McTague, C. P.....Guelph
Macdonald, Miss L....St. Mary's
MacDonald, T. A...St. Thomas
MacKay, Miss E. L...Woodstock
MacKenzie, Miss E. I..Listowel
MacKenzie, Miss E. S..Toronto
MacNaught, J. .....Glenmorris
Madill, Miss M. E.....Orillia
Mahon, Miss N. L.....Rodney
Mason, W. .....Jarvis
Moderwell, Miss A. H..Stratford
Molland, Miss M. S.....St. Ives
Moore, Miss H. L.....Hamilton
Moss, Miss M. E.....Dundas
Murday, A. M.....Alliston
Murphy, Miss M.....Toronto
Murray, Miss O.....Guelph
Nicholas, Miss A. F...Caledonia
Nicholson, R. W.....Mt. Forest
O'Gorman, Miss E. E.....
.....Pine Valley
Panter, Miss E. N...Belleville
Parsons, Miss L. M.....
.....Owen Sound
Partlo, Miss I.....Ingersoll
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